

Eighth Grade Curriculum

Trinity's educational philosophy is to develop the whole child. These areas include the spiritual, intellectual, social, physical and emotional development of each child. Some of the goals our Eighth Grade curriculum encompasses are:

Language Arts

- Use grammatical elements correctly in writing and speech
- Enhance critical thinking skills by connecting novels to the world around them
- Learn to write comprehensive academic papers
- Improve reading, questioning, & discussion skills
- Demonstrate basic control of noun-pronoun & subject-verb agreement.
- Use a consistent point of view in storytelling and writing
- Identify a theme and connect in writing
- Peer editing, self editing & teacher editing
- Thorough systematic study of words & spelling processes
- Integrate spelling with clear, concise writing
- Dictionary skills & word building

Algebra

- Equivalent of high school Algebra I

Science

- Predict the effect of changing a component of a simple system
- Analyze a variety of systems
- Analyze models to make predictions about future events in the natural world
- Identify differences & similarities between plant & animal cells
- Classify organs by the system to which they belong
- Use simple laws of probability to produce patterns of heredity.
- Identify the populations of organisms within an ecosystem by the function that they serve.
- Explain how random variation in species can be preserved through natural selection
- Answering questions through investigation
- Gather & record data generated through observation &/or experimentation
- Organize data

U.S. History/Literature

- Students identify important aspects of the U.S.
- Usage of primary and secondary sources
- Understand how various groups of people were affected by events & developments in U.S. History
- Recognize & explain causes & effects of significant events in history
- Identify patterns of change & continuity over time
- Understand the purpose of government

- Read, interpret & prepare maps, charts, graphs & other visual representations
- Gather, interpret, use & document information from multiple sources

Religion

- Learn stories of the New Testament
- Navigate through the Bible
- Memorize & recite Bible verses
- Practice prayer and personal growth in faith

Spanish

- Completed the equivalent of high school Spanish I

Computer

- Correct keyboard skills
- Improve in speed & accuracy on the computer
- Demonstrate a mastery of the basic skills
- Write with the computer
- Use the internet as a resource tool for school

Health/Physical Education

- Refine skills of kicking, throwing & running
- Team games
- Individual sports
- Rhythm activities
- Improved physical fitness through daily exercise & running
- Appreciate that total health is a right & a responsibility of every individual.
- Promote positive health practices.
- Growth, development & maintenance of a person's physical, intellectual, social & emotional health
- Direct the students towards healthy behaviors
- Advocate for personal, family & community health
- Analyze the influence of culture, media, technology & other factors on health

Drama/Art

- Recognize God-given artistic talent in self & others
- Write their own plays
- Perform in front of others
- Discuss the elements & principles of design & apply them to their art
- Plan & make art in the major areas of sculpture, printmaking, drawing, painting, architecture, graphic design, photography & the crafts
- Gain knowledge & understanding of artists & their work

Music

- Optional – Operettas, band & choir