

# First Grade Curriculum

Trinity's educational philosophy is to develop the whole child. These areas include the spiritual, intellectual, social, physical and emotional development of each child. Some of the goals our First Grade curriculum encompasses are:

## Language Arts

- Recognizes and understands the conventions of print and books
- Builds phonemic awareness
- Understands how the alphabet works
- Uses phonics to read
- Uses comprehension strategies
- Deciphers the meaning of text
- Increases vocabulary
- Explores collaborative and group writing
- Drafts, proofreads, publishes and revises written work
- Becomes acquainted with a variety of written genres
- Practices oral traditions
- Gathers information from visual images
- Becomes acquainted with research/study skills

## Mathematics

- Read and write numbers to 100
- Compare and order 1 and 2 digit numbers
- Identify place value in numbers to hundreds
- Add 2-digit numbers without regrouping
- Represent 2- and 3-digit numbers
- Write addition & subtraction equations
- Rename numbers using regrouping
- Identify ordinal position
- Identify even and odd numbers
- Identify dozen and half dozen
- Divide a set of objects into equal groups
- Master addition facts to 18
- Solve word problems
- Identify fractional parts of a whole
- Identify and know the value of coins
- Count money
- Identify and describe geometric figures
- Graph data
- Use comparison symbols
- Tell time

## Science/Health

- Draw conclusions based on observations
- Identify and practice inquiry skills
- Identify tools used in scientific investigations
- Classify things as living and nonliving
- Study plants & animals
- Compare and contrast seeds
- Compare/contrast habitats
- Identify and describe landforms
- Investigating matter
- Dental hygiene
- Study the food pyramid
- Use magnets
- Explore systems of the human body
- Fire, bike and sun safety

## Social Studies

- Different kinds of communities
- Community laws and leaders
- Knowing where you live
- Caring for natural resources
- Native Americans
- Early travelers to America
- The Colonies become free
- Symbols of the U.S.
- Celebrated holidays
- Choosing political leaders in the U.S.
- Visiting a market – intro. to economics
- Inventors and inventions
- Transportation forms
- Life around the world

## Spanish

- Greetings, seasons, calendar, farewells
- Colors, counting from 1-29, foods
- Body parts,
- Understanding basics of Spanish culture

## Physical Education

- Develop & maintain physical fitness
- Manage body & learn useful physical skills
- Practice safety skills
- Develop coordination & muscle control
- Develop a sense of good sportsmanship
- Soccer, volleyball, basketball, tumbling, rhythmic, softball, track & kickball

## Center Time

- Meet needs of individual students
- Allows for different learning styles
- Collaborate with classmates
- Independent learning

## Art

- Originality, creativity, fluency, flexibility, sensitivity & aesthetics

## Music

- Express themselves rhythmically
- Appreciate various musical styles
- Hear different instruments and tones
- Sing with and without accompaniment
- Repeat scales and sounds

## Religion

- Believe that God created them
- God sent Jesus to be the Savior for all people
- Share the joy of Jesus with others
- Trust God to guide them
- Confess sins and believe in forgiveness
- Know that Jesus was born as a baby
- Share the selfless love of Jesus with others
- Know they can support anybody through prayer
- Joyfully worship God in His house